

NAME:

DATE:

BLOCK:

UNIT 8: THE FIRST WORLD WAR-INTERWAR PERIOD

DIRECTIONS: IN ORDER TO PROVE YOUR UNDERSTANDING OF THE UNIT OBJECTIVES, YOU WILL BE REQUIRED TO COMPLETE THIS ASSESSMENT ALONG WITH A MULTIPLE CHOICE AND ESSAY UNIT TEST. EACH QUESTION WILL BE GRADED FOR ACCURACY. THIS PACKET IS DUE, COMPLETED BY _____.

____/90

OBJECTIVE	SKILLS/IDEAS	ASSESSMENT
<p>I CAN EXAMINE THE MAIN CAUSES OF WWI AND EXPLAIN HOW THE ASSASSINATION OF FRANZ FERDINAND LED TO WAR.</p>	<p>VOCABULARY: -MILITARISM -NATIONALISM -TRIPLE ALLIANCE -CENTRAL POWERS -TRIPLE ENTENTE -ALLIES -IMPERIALISM -FRANZ FERDINAND</p>	<p style="text-align: center;"><u>CAUSES OF THE FIRST WORLD WAR</u></p> <p style="text-align: center;">10/10 GOT IT! 8/10 ALMOST! 5/10 KIND OF, REDO 2/10 FINISH 0/10 FINISH</p> <hr/> <p>LIST AND EXPLAIN THE MAIN CAUSES OF THE FIRST WORLD WAR.</p> <p>_____ CAUSE: _____ EXPLANATION:</p> <p>_____ CAUSE: _____ EXPLANATION:</p> <p>_____ CAUSE: _____ EXPLANATION:</p> <p>_____ CAUSE: _____ EXPLANATION:</p> <p>_____ SPARK: _____ HOW DOES THE ASSASSINATION OF FRANZ FERDINAND PUSH EUROPE INTO WAR?</p>

<p>I CAN IDENTIFY NEW TECHNOLOGIES OF WAR AND EXPLAIN HOW THEY LED TO CHANGES IN WARFARE AND MASSIVE TROOP LOSSES.</p>	<p>VOCABULARY:</p> <ul style="list-style-type: none"> - MACHINE GUN - BARBED WIRE - SUBMARINE - AIRPLANE - POISON GAS - TANK -ZEPPELIN -FLAME THROWERS -TRENCH WARFARE -WESTERN FRONT -EASTERN FRONT 	<p style="text-align: center;"><u>NEW TECHNOLOGY & TRENCH WARFARE</u></p> <p style="text-align: center;">10/10 GOT IT! 8/10 ALMOST! 5/10 KIND OF, REDO 2/10 FINISH 0/10 FINISH</p> <hr/> <p>CREATE A WEAPONS REPORT CARD FOR 4 NEW TECHNOLOGIES OF WORLD WAR I. BASE YOUR GRADE ON THE FOLLOWING CRITERIA: SAFETY OF USE, EASE OF USE, AND EFFECTIVENESS. EXPLAIN EACH GRADE COMPLETELY.</p> <p>_____ GRADE: _____ WHY?</p> <p>_____ GRADE: _____ WHY?</p> <p>_____ GRADE: _____ WHY?</p> <p>_____ GRADE: _____ WHY?</p> <p>HOW DID NEW TECHNOLOGIES OF WAR IMPACT THE WESTERN FRONT?</p> <p>WHAT WAS TRENCH WARFARE LIKE (USE COMPLETE SENTENCES)?</p>
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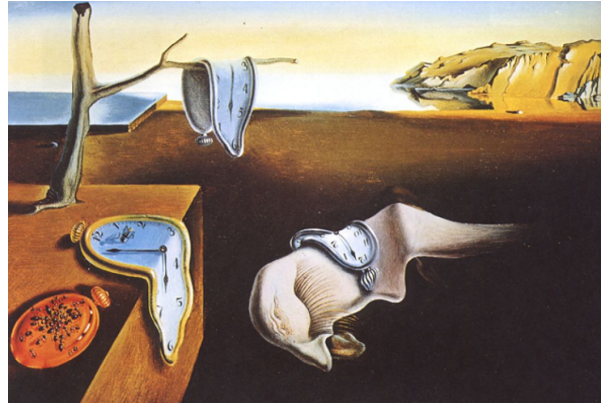
<p>I CAN ANALYZE THE CAUSES AND EFFECTS OF THE RUSSIAN REVOLUTION.</p>	<p>VOCABULARY: -NICHOLAS II -RASPUTIN -ROMANOV -PROVISIONAL GOVERNMENT - COMMUNISM - BOLSHEVIK - VLADIMIR LENIN -OCTOBER REVOLUTION</p>	<p style="text-align: center;"><u>THE RUSSIAN REVOLUTION</u></p> <p style="text-align: center;">10/10 GOT IT! 8/10 ALMOST! 5/10 KIND OF, REDO 2/10 FINISH 0/10 FINISH</p> <p>IDENTIFY AND EXPLAIN 3 CAUSES OF THE RUSSIAN REVOLUTION.</p> <p>WHAT IMPACT DOES THE OCTOBER REVOLUTION HAVE ON THE RUSSIAN GOVERNMENT?</p>
<p>I CAN EVALUATE THE IMPACT OF THE US ON WWI.</p> <p>I CAN EXAMINE THE GOALS OF THE TREATY OF VERSAILLES AND EVALUATE THE FAIRNESS OF THE TREATY.</p>	<p>VOCABULARY: -LUSITANIA -ZIMMERMAN TELEGRAM -DOUGHBOYS</p> <p>VOCABULARY: -14 POINTS -WOODROW WILSON - DAVID LLOYD GEORGE -GEORGES CLEMENCEAU -REPARATIONS</p>	<p style="text-align: center;"><u>US ENTRY INTO THE WAR , THE END OF THE WAR & THE TREATY OF VERSAILLES</u></p> <p style="text-align: center;">10/10 GOT IT! 8/10 ALMOST! 5/10 KIND OF, REDO 2/10 FINISH 0/10 FINISH</p> <p>TO WHAT EXTENT DID THE ARRIVAL OF THE US TROOPS IMPACT THE OUTCOME OF WORLD WAR I.</p> <p>WHAT WERE THE GOALS OF THE FOLLOWING LEADERS FOR THE TREATY OF VERSAILLES?</p> <p>BRITAIN:</p> <p>FRANCE:</p>

	<p>-WAR GUILT CLAUSE</p>	<p>US:</p> <p>EVALUATE THE FOLLOWING: WAS THE TREATY OF VERSAILLES A FAIR TREATY? WRITE AT LEAST A PARAGRAPH (3-5 SENTENCES) DEFENDING YOUR ANSWER.</p>
<p>I CAN DEFINE GENOCIDE AND EXAMINE THE EVENTS OF THE ARMENIAN GENOCIDE.</p>	<p>VOCABULARY: -GENOCIDE - ARMENIA -YOUNG TURKS</p>	<p style="text-align: center;"><u>THE ARMENIAN GENOCIDE</u></p> <p style="text-align: center;">10/10 GOT IT! 8/10 ALMOST! 5/10 KIND OF, REDO 2/10 FINISH 0/10 FINISH</p> <p>WHY IS THE ARMENIAN GENOCIDE REFERRED TO AS THE “FORGOTTEN GENOCIDE”?</p>
<p>I CAN EXAMINE THE EFFECTS OF WAR ON</p>	<p>VOCABULARY: -LOST GENERATION</p>	<p style="text-align: center;"><u>AFTER THE WAR</u></p> <p style="text-align: center;">10/10 GOT IT! 8/10 ALMOST! 5/10 KIND OF, REDO 2/10 FINISH 0/10 FINISH</p>

LITERATURE AND
ART OF THE
1920S-1930S.

-DADAISM
-CUBISM
-SURREALISM

FOR EACH OF THE FOLLOWING WORKS OF ART IDENTIFY THE ARTISTIC MOVEMENT AND NAME TWO CHARACTERISTICS DISPLAYED IN EACH PIECE.



THE PERSISTENCE OF MEMORY

PAINTING BY SALVADOR DALI

ARTISTIC MOVEMENT:

CHARACTERISTICS:



GUERNICA

PAINTING BY PABLO PICASSO

ARTISTIC MOVEMENT:

CHARACTERISTICS:

READ THE FOLLOWING LITERARY QUOTES:

“IN THOSE DAYS WE DID NOT TRUST ANYONE WHO HAD NOT BEEN IN THE WAR, BUT WE DID NOT COMPLETELY TRUST ANYONE.” -ERNEST HEMINGWAY

“NOT EVERYONE’S LIFE IS LIKE A HOUSE THAT BELONGS TO HIM AND THAT HE CAN GO ON DECORATING EVER MORE RICHLY WITH THE FURNITURE OF HIS MEMORY. SOME PEOPLE LIVE IN HOTELS, IN MANY HOTELS. THE YEARS CLOSE BEHIND THEM LIKE HOTEL DOORS— AND THE ONLY THING THAT REMAINS IS A LITTLE COURAGE AND NO REGRETS.”
— ERICH MARIA REMARQUE

“ALL OF YOU YOUNG PEOPLE WHO SERVED IN THE WAR. YOU ARE A LOST GENERATION...” -GERTRUDE STEIN

HOW DO THESE QUOTES REFLECT MOVEMENTS IN LITERATURE AND ART OF THE 1920S AND 1930S?

I CAN EXAMINE THE IMPACTS OF THE GREAT DEPRESSION ON VARIOUS REGIONS AROUND THE WORLD.

VOCABULARY:
-STOCK MARKET
-CRASH
-DUST BOWL
-WEIMAR REPUBLIC
-DAWES PLAN

GREAT DEPRESSION

10/10 GOT IT! 8/10 ALMOST! 5/10 KIND OF, REDO 2/10 FINISH 0/10 FINISH

PICK TWO PLACES THAT WERE IMPACTED BY THE GREAT DEPRESSION AND DESCRIBE THE EFFECTS OF THE ECONOMIC DEPRESSION ON SOCIETY AND POLITICS.

PLACE ONE:

EFFECTS ON SOCIETY:

			EFFECTS ON POLITICS:
		PLACE TWO:	EFFECTS ON SOCIETY:
			EFFECTS ON POLITICS:

<p>I CAN DEFINE TOTALITARIANISM AND EXAMINE THE EFFECTS OF DICTATORSHIPS ON GOVERNMENTS IN THE INTERWAR YEARS.</p>	<p>VOCABULARY: -TOTALITARIANISM -COMMUNISM -FASCISM -BENITO MUSSOLINI -ADOLF HITLER -JOSEPH STALIN -TOJO HIDEKI -SPANISH CIVIL WAR</p>	<p style="text-align: center;"><u>TOTALITARIANISM</u></p> <p style="text-align: center;">10/10 GOT IT! 8/10 ALMOST! 5/10 KIND OF, REDO 2/10 FINISH 0/10 FINISH</p> <p>DEFINE TOTALITARIANISM.</p> <p>NAME THE DICTATOR ASSOCIATED WITH EACH. USE THE BANK TO THE LEFT. YOU MAY USE PEOPLE MORE THAN ONCE.</p> <ol style="list-style-type: none"> _____ LEADER OF NAZI PARTY _____ SENT POLITICAL ENEMIES TO SIBERIAN GULAGS _____ HIS RACIALLY MOTIVATED IDEOLOGY PUSHED FOR THE FINAL SOLUTION OR ELIMINATION OF JEWS, SLAVS, AND MANY OTHERS _____ KNOWN AS "IL DUCE" AND FOUNDER OF ITALIAN FASCIST PARTY _____ COMMUNIST RESPONSIBLE FOR 20-25 MILLION DEATHS. _____ INVADED ETHIOPIA IN 1935
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		7. _____ INVADED CHINA AND 1936 8. _____ WROTE MEIN KAMPF DURING A PRISON SENTENCE THAT DEFINED HIS POLITICAL VISION.
I CAN EVALUATE THE CAUSES AND EFFECTS OF APPEASEMENT.	VOCABULARY: -APPEASEMENT -MUNICH CONFERENCE -RE - MILITARIZATION	<p style="text-align: center;"><u>APPEASEMENT</u></p> <p style="text-align: center;">10/10 GOT IT! 8/10 ALMOST! 5/10 KIND OF, REDO 2/10 FINISH 0/10 FINISH</p> <p>WHY WERE THE LEAGUE OF NATIONS AND EUROPEAN POWERS WILLING TO APPEASE GROWING POWER OF ITALY, GERMANY, AND JAPAN?</p> <p>Was APPEASEMENT AND EFFECTIVE POLITICAL STRATEGY?</p>