

Advanced World Civilizations

2017-2018

Room 243 ● clara.graham@fayette.kyschools.us ● 381-3474 ext:2243

Course Description:

World Civilizations is a survey of World History that builds upon previous studies of the Classical Civilizations. The course begins with a study of the major world religions and continues with the examination of major events and world culture from 1500 CE to the present.

Course Schedule:

Unit 1: Religion, Renaissance, and Reformation

Unit 2: Asian Empires

Unit 3: Exploration

Unit 4: The Enlightenment

Unit 5: The French Revolution & Napoleon

Unit 6: Latin American Revolutions

Unit 7: The Industrial Revolution

Unit 8: The Age of Imperialism

Unit 9: World War I

Unit 10: Between the Wars & World War II

Unit 11: The Cold War & Decolonization

Unit 12: Modern Issues

General Course Objectives:

By the completion of the course students will be able to:

1. Explain how belief systems, knowledge, technology and behavior patterns define cultures and help to explain historical perspectives and events in the modern world (1500 A.D. to present).
2. Explain the reasons why conflict and competition (e.g., violence, difference of opinion, stereotypes, prejudice, discrimination, and genocide) may develop as cultures emerge in the modern world (1500 A.D. to present).
3. Explain and give examples of how compromise and cooperation are characteristics that influence interaction (e.g., peace studies, treaties, conflict resolution) in the modern world (1500 A.D. to present).
4. Understand the interpretive nature of world history.

Grading:

40 % Formative Assessments: including Discussion, Participation, Classwork, & Quizzes

45 % Summative Assessments: including Tests, Quizzes, and Essays

15 % Semester Finals: there will be a final in both December and May

Late/Absence Policy:

If a student has a valid school approved absence from a class, school policy dictates that they receive the same amount of time missed to make up work for full credit. If a student misses a test or quiz, it is expected that they make up the test within a week of the original test date. Late work is accepted until the end of the unit in which it was assigned for late credit. Late work will not be accepted after the Unit Test.

Portfolio Essays:

You will be required to write an essay to add to your portfolio each semester. You will add this essay and all of your pre-writing to your One-Drive portfolio. The Fall semester essay will be an informative essay about the Enlightenment, and the Spring semester essay will be a comparative essay about mill workers in England and Japan.

Final Exam:

Students will take a final exam in the Fall and the Spring. Each final exam will be 200 points, and worth 15% of their final grade. Both finals will be cumulative, and cover all of the material for that semester.

Binder Quizzes:

One of the most important strategies to be successful in this class is organization. Organization is a skill that needs to be practiced in order to be perfected. To practice organizational skills for Government class, you will have a series of notebook quizzes throughout the semester. It is important that you keep all of your notes and assignment for the semester, not only for the quizzes, but also to study for the final, which is cumulative. These quizzes will be a grade in the summative category of the gradebook. These will take one of two forms. You may or may not be told in advance which format your quiz will take.

Open Notebook Quiz: This will be a regular, paper and pencil, timed quiz over your notes and materials from class. Each question on the quiz will tell you where to find the answer, the more answers you can find in the allotted time, the higher your score. With an organized notebook, these should be easy 100% quiz grades.

Teacher Notebook Check: The teacher will give you sticky notes or flags and a list of assignments. You will have a certain amount of time to find all of the notes and assignments and flag them. The teacher will come around and see how many assignment you were able to flag in the allotted time. The more you find, the higher your grade.

*If you need help, you can come see Ms. Graham during her posted office hours.

Textbooks:

Students can check out a textbook to take home at any time. Ask Ms. Graham to borrow a textbook, and she will check on out to you. These books MUST be returned to Ms. Graham. If the book is left in the classroom, or put back on the shelf before be checked in by Ms. Graham, students are still responsible for the book if it is lost or stolen. Books must be returned on or before the day of your final.

Procedures & Rules:

Beginning of Class:

- Be inside the classroom and seated when the bell rings.
- Pick up papers, if there are any for class from the front of the room.
- Begin opening assignment, if applicable.

End of Class:

- The bell doesn't dismiss you. This means no lining up at the door.
- Make sure you have written down any homework assignments before you leaving the classroom.
- Clean off your desk and pick up your area before you leave the room.

General Rules:

- Students must remain in their seat unless otherwise directed.
- Students will receive 4 hall passes a semester. Students MUST sign out before leaving the room.
- Students are only allowed to use their phone during class when they have permission. Students may only charge their phone at a designated charging station around the room. Phones plugged in anywhere else may be taken by the teacher.
- Students must be respectful of others, both inside and outside the classroom, at all times.
- Students must give their attention to whoever is teaching, at the time.

*Remember: You cannot control others, but you can control yourself. This means you are responsible for the rewards or consequences of your actions regardless of the behavior of others.

Supplies:

Binder, Paper, Pencil or Pen, Dividers, Labeled: (Openers, Notes, Classwork, Essays, Community Service)

The teacher reserves the right to alter or add to the syllabus at any time. Students will be notified of any changes.

This is your copy – please keep it the whole year!

Name:

Date:

Block:

Student Information:

Where did you go to Middle School? _____ Where are you from? _____

Fav. Book: _____ Fav. Movie: _____ Fav. Musician: _____

How do you feel about Social Studies classes? _____

Two things you want me to know about you:

- 1. _____
- 2. _____
- 3. _____

Grade Contract:

I, _____ hereby declare that on _____ my goal for Ms. Graham’s Advanced World Civ.class is to earn a/an _____ grade. The following is a list of three things that I, as a student, must do to meet my goal:

- 1. _____
- 2. _____
- 3. _____

Student: Print Full Name

Date

Signature

Parent: Print Full Name

Date

Signature

Syllabus Agreement:

I have thoroughly read and understand the class syllabus for Advanced World Civ.. I will email the teacher at clara.graham@fayette.kyschools.us if I have any questions or concerns, and I will regularly check Infinite Campus to keep up with my/ my child’s grades.

Student: Print Full Name

Date

Signature

Parent: Print Full Name

Date

Signature

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