

Name:

Date:

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# Ming China SPICE Chart

**Directions** Using your SPICE chart (from the first days of school) and the information cards below, determine which facts about Ming China belong in which category. When you think you are finished placing the correct letters in the correct categories, check with the teacher. You are finished only when you have all of the information in the correct categories! Then you will glue down your answers on the chart.

<b>Social</b>	
<b>Political</b>	
<b>Intellectual</b>	
<b>Cultural</b>	
<b>Economic</b>	

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<b>CARD A</b> Emperor had strong hold on government	<b>CARD B</b> New crops from America's (corn and sweet potatoes) introduced	<b>CARD C</b> Jobs in the government had the highest status	<b>CARD D</b> Emperor Yonglo built the architectural marvel of the Forbidden City	<b>CARD E</b> Increased farm production (More crops were produced and fed more people)
<b>CARD F</b> Manufacture of silk and porcelain increased	<b>CARD G</b> Chinese cities grew	<b>CARD H</b> Population grew greatly as a result of new crops	<b>CARD I</b> Western learning in math and science was shared with the Ming Emperor's court	<b>CARD J</b> Ming emperors restored and expanded China's Great Wall
<b>CARD K</b> Lots of smuggling and Black Market (off the record) trade as a result of foreign trade restrictions	<b>CARD L</b> Emperor killed rivals (people who challenged their power)	<b>CARD M</b> Revived traditional Chinese values (Confucianism)	<b>CARD N</b> Zheng He's voyages increased trade but later China was closed off and heavily restricted trade	<b>CARD O</b> Improved methods of irrigation (watering crops)

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