Name: Date: Block:

## The Rise of the Warrior Class in Japan

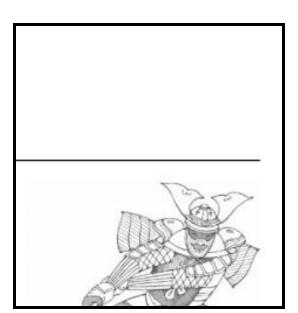
Interactive Notebook

What was the role of the samurai in the military society of Medieval Japan?			
<b>Key Content Terms:</b> Using your textbook or the article, find a write the definitions of the following words:			
Shog	un	Samurai	Daimyo
Bushido		Feudalism	
Directions: Answer the following questions in complete sentences.			
1.	Who came to power in Japan in 118	85?	
2.	Did he take the place of the Empe	ror? What did he do instead?	
3.	Where was the new military gover	nment's capital city?	
4.	What was expected of a Samurai?	What does the word Samurai mean?	
5.	What areas was a samurai educat	ed in?	

6. Look at the illustrations at right. Explain how these three figures are related. Tell what each one promises the other two.

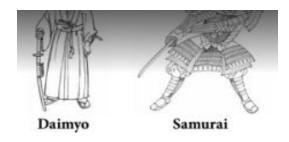


- 7. How did the government of Japan change in 1603?
- 8. On the drawing at right, label three important parts of the Samurai's armor.
- 9. Label the Samurai's weapon and explain the purposes of the long sword he carried.
- 10. Add one additional weapon to the drawing. Label it.
- 11. Write on interesting detail about a Samurai's training in archery.
- 12. Tell what a Samurai might do if he lost or broke his sword.



- 13. Think about it: write what a Samurai might say before a battle.
- 14. Write what a Samurai should think about everyday to overcome his fear of death.
- 15. Give an example of how Samurai were trained to endure pain and suffering.
- 16. Explain why Samurai were trained to always be alert, and list one way that Samurai were trained to be prepared?

17. Draw a 12th century Samurai woman next to the male Samurai. The size of the woman should show her status in the 12th century compared to a samurai man at this time.



- 18. How did the position of Samurai women change from the 12th to the 17th century?
- 19. Who was Tomoe Gozen? What did she do?
- 20. Explain what Bushido was and how it governed a Samurai's life.
- 21. Think About It: Write down how the Samurai believed he should act toward his lord.
- 22. Create a Venn Diagram or t-chart to compare and contrast Medieval European Feudal Society with the Samurai society of Japan. Use the back of this page & make sure you label your work.