

Name:

Date:

Block:

Unit 3: Exploration, Absolutism, Constitutionalism, & Scientific Revolution

Directions: In order to prove your understanding of the unit objectives, you will be required to complete this assessment along with a multiple choice and essay unit test. Each question will be graded for accuracy. This packet is due completed _____

/50 points

Objective	Skills and Ideas	Assessment				
Students will list and explain the motives for exploration and evaluate the role of technology in exploration.	<p>Concepts: God, Gold, Glory and motives for exploration Technological Developments</p> <p>Key Terms:</p> <ul style="list-style-type: none"> ● Caravel ● Compass ● Astrolabe 	10/10 Got it!	8/10 Almost!	5/10 Kind of, Redo	2/10 Finish	0/10 Finish
		<p>DESCRIBE 3 reasons or causes of exploration and EXPLAIN which one you think had the greatest impact.</p> <p>Why did technological advances have to occur for the Age of Exploration to happen? Explain using at least 1 example of technology.</p>				

Students will analyze the demographic and environmental impacts of the Columbian Exchange.

- Conquistador
- Mercantilism
- Middle Passage

10/10 **8/10** **5/10** **2/10** **0/10**
Got it! **Almost!** **Kind of, Redo** **Finish** **Finish**

Identify what things were exchanged between Europe and The Americas on the map below.

THE COLUMBIAN EXCHANGE

ITEMS THAT MOVED FROM THE AMERICAS TO EUROPE

ITEMS THAT MOVED FROM EUROPE TO THE AMERICAS

<p>Students will define absolutism, provide examples, and evaluate the impacts of absolutism on European governments.</p>	<ul style="list-style-type: none"> ● Divine Right ● Absolutism ● Louis XVI ● Peter The Great 	<table style="width: 100%; border: none;"> <tr> <td style="text-align: center;">10/10</td> <td style="text-align: center;">8/10</td> <td style="text-align: center;">5/10</td> <td style="text-align: center;">2/10</td> <td style="text-align: center;">0/10</td> </tr> <tr> <td style="text-align: center;">Got it!</td> <td style="text-align: center;">Almost!</td> <td style="text-align: center;">Kind of, Redo</td> <td style="text-align: center;">Finish</td> <td style="text-align: center;">Finish</td> </tr> </table> <p>Define absolutism and give at least ONE example</p> <p>How did absolutism change European governments? Answer in at least 3 sentences.</p>	10/10	8/10	5/10	2/10	0/10	Got it!	Almost!	Kind of, Redo	Finish	Finish
10/10	8/10	5/10	2/10	0/10								
Got it!	Almost!	Kind of, Redo	Finish	Finish								
<p>Students will provide examples of how challenges to absolutism resulted in the development of constitutionalism.</p>	<ul style="list-style-type: none"> ● Oliver Cromwell ● William and Mary ● Glorious Revolution ● English Civil War ● Parliament 	<table style="width: 100%; border: none;"> <tr> <td style="text-align: center;">10/10</td> <td style="text-align: center;">8/10</td> <td style="text-align: center;">5/10</td> <td style="text-align: center;">2/10</td> <td style="text-align: center;">0/10</td> </tr> <tr> <td style="text-align: center;">Got it!</td> <td style="text-align: center;">Almost!</td> <td style="text-align: center;">Kind of, Redo</td> <td style="text-align: center;">Finish</td> <td style="text-align: center;">Finish</td> </tr> </table> <p>Explain how constitutionalism changed European government. Give at least TWO examples of people or events that helped to develop constitutionalism.</p>	10/10	8/10	5/10	2/10	0/10	Got it!	Almost!	Kind of, Redo	Finish	Finish
10/10	8/10	5/10	2/10	0/10								
Got it!	Almost!	Kind of, Redo	Finish	Finish								

Students will summarize important ideas developed during the Scientific Revolution and who contributed to the discovery of these ideas.

- Heliocentric
- Scientific Method
- Anatomy

10/10 **8/10** **5/10** **2/10** **0/10**
Got it! **Almost!** **Kind of, Redo** **Finish** **Finish**

For each contributor to the Scientific Revolution, identify their main contributions and why they were significant to European development

Nicholas Copernicus	Isaac Newton	William Harvey