

Name:

Date:

Block:

Unit 7: Imperialism Questions

DIRECTIONS: IN ORDER TO PROVE YOUR UNDERSTANDING OF THE UNIT OBJECTIVES, YOU WILL BE REQUIRED TO COMPLETE THIS ASSESSMENT ALONG WITH A MULTIPLE CHOICE AND ESSAY UNIT TEST. EACH QUESTION WILL BE GRADED FOR ACCURACY. THIS PACKET IS DUE, COMPLETED BY _____.

_____/70 POINTS

OBJECTIVE	SKILLS & IDEAS	ASSESSMENT
<p>I CAN EXPLAIN WHAT MOTIVES EUROPEAN COUNTRIES USED TO JUSTIFY EXPANSION AND COLONIZATION.</p>	<p>-IMPERIALISM -ETHNOCENTRIC -PROTECTORATE -DIRECT RULE -INDIRECT RULE -INDIGENOUS</p>	<p style="text-align: center;"><u>MOTIVES OF IMPERIALISM</u></p> <p style="text-align: center;">10/10 GOT IT! 8/10 ALMOST! 5/10 KIND OF, REDO 2/10 FINISH 0/10 FINISH</p> <hr/> <p>LIST AND EXPLAIN 5 MOTIVES OF IMPERIALISM.</p> <p>MOTIVE #1: _____ EXPLANATION:</p> <p>MOTIVE #2: _____ EXPLANATION:</p> <p>MOTIVE #3: _____ EXPLANATION:</p>

		<p>MOTIVE #4: _____ EXPLANATION:</p> <p>MOTIVE #5: _____ EXPLANATION:</p>
<p>I CAN ANALYZE EUROPEAN IMPACTS ON AFRICAN PARTITION.</p>	<ul style="list-style-type: none"> -GREAT ZIMBABWE -TRIANGLE TRADE -ETHNOCENTRISM -“WHITE MAN’S BURDEN” -BERLIN CONFERENCE -SCRAMBLE FOR AFRICA 	<p style="text-align: center;"><u>IMPERIALISM IN AFRICA</u></p> <p>10/10 GOT IT! 8/10 ALMOST! 5/10 KIND OF, REDO 2/10 FINISH 0/10 FINISH</p> <hr/> <p>WHAT WAS AFRICA LIKE BEFORE EUROPEAN BEGAN EXPLORING? WHAT HAPPENED WHEN EUROPEANS BEGAN TO EXPLORE?</p> <p>WHAT WAS THE BERLIN CONFERENCE?</p> <p>HOW DID THE BERLIN CONFERENCE IMPACT (CHANGE) AFRICAN HISTORY?</p>

I CAN IDENTIFY THE POSITIVE AND NEGATIVE EFFECTS OF IMPERIALISM IN INDIA.

- BRITISH RAJ
- MUGHAL EMPIRE
- HINDUISM
- ISLAM/MUSLIM
- BRITISH EAST INDIA Co.
- SEPOYS
- QUEEN VICTORIA
- INDIAN NATIONAL CONGRESS

IMPERIALISM IN INDIA

10/10 GOT IT!

8/10 ALMOST!

5/10 KIND OF, REDO

2/10 FINISH

0/10 FINISH

CREATE A T-CHART LISTING AT LEAST THREE POSITIVE EFFECTS AND THREE NEGATIVE EFFECTS OF IMPERIALISM IN INDIA.

POSITIVE EFFECTS

NEGATIVE EFFECTS

<p>I CAN ANALYZE THE IMPACT OF EUROPEAN COLONIZATION ON SOUTHEAST ASIA.</p>	<p>-SINGAPORE -BURMA -THAILAND -KING MONGKUT -GEORGE DEWEY -PHILIPPINES</p>	<p style="text-align: center;"><u>IMPERIALISM IN SOUTHEAST ASIA</u></p> <p>10/10 GOT IT! 8/10 ALMOST! 5/10 KIND OF, REDO 2/10 FINISH 0/10 FINISH</p> <hr/> <p>WRITE A PARAGRAPH (3-5 SENTENCES) EXPLAINING WHAT LIFE WAS LIKE IN A SOUTHEAST ASIAN COLONY.</p>
<p>I CAN EXPLAIN SPHERES OF INFLUENCE AND ANALYZE THEIR IMPACT ON CHINA.</p>	<p>-ISOLATIONISM - OPIUM -TREATY OF NANKING -EXTRATERRITORIAL -TAIPING REBELLION -OPEN DOOR POLICY -BOXER REBELLION</p>	<p style="text-align: center;"><u>IMPERIALISM IN CHINA</u></p> <p>10/10 GOT IT! 8/10 ALMOST! 5/10 KIND OF, REDO 2/10 FINISH 0/10 FINISH</p> <hr/> <p>WHAT ARE SPHERES OF INFLUENCE?</p> <p>WRITE A PARAGRAPH (3-5 SENTENCES): HOW DID SPHERES OF INFLUENCE CHANGE CHINA?</p> <p>WRITE A PARAGRAPH (3-5 SENTENCES): HOW DID THE PEOPLE OF CHINA REACT TO THE SPHERES OF INFLUENCE AND INCREASED EUROPEAN PRESENCE IN CHINA?</p>

<p>I CAN DESCRIBE CAUSES AND IMPACTS OF THE MEIJI RESTORATION ON JAPAN.</p>	<ul style="list-style-type: none"> -TOKUGAWA -MATTHEW PERRY -ISOLATIONISM -CHARTER OATH -MODERNIZATION -WESTERNIZATION -MEIJI -CONSTITUTION -DIET 	<p style="text-align: center;"><u>IMPERIALISM IN JAPAN</u></p> <p>10/10 GOT IT! 8/10 ALMOST! 5/10 KIND OF, REDO 2/10 FINISH 0/10 FINISH</p> <hr/> <p>USING YOUR NOTES AND DOCUMENTS, WRITE A PARAGRAPH (3-5 SENTENCES) LISTING AND EXPLAINING 3-4 IMPACTS OF THE MEIJI RESTORATION ON JAPAN.</p>
<p>I CAN DESCRIBE THE CREATION OF THE COLONY NEW SOUTH WALES & THE TREATMENT OF INDIGENOUS PEOPLE IN THE COMMONWEALTH OF AUSTRALIA.</p>	<ul style="list-style-type: none"> -ABORIGINES -JAMES COOK -NEW SOUTH WALES -PENAL COLONY -PORT ARTHUR -IMMIGRATION RESTRICTION ACT OF 1901 	<p style="text-align: center;"><u>IMPERIALISM IN AUSTRALIA</u></p> <p>10/10 GOT IT! 8/10 ALMOST! 5/10 KIND OF, REDO 2/10 FINISH 0/10 FINISH</p> <hr/> <p>WHY WAS THE COLONY OF NEW SOUTH WALES CREATED?</p> <p>WRITE A PARAGRAPH (3-5 SENTENCES): ONCE THE COMMONWEALTH OF AUSTRALIA WAS CREATED, HOW WERE THE INDIGENOUS PEOPLE (ABORIGINES) TREATED? WHY?</p>